

1st Grade GPA Curriculum

| GPA Code | CCSS Code  | Lesson Title                                      | Lesson Skills   | Lesson Category |
|----------|------------|---|---|-----------------|
| M-110010 | 1.OA.A.1   | Model Addition                                    | introduce addition with only pictures                                     | Addition        |
| M-110020 | 1.OA.A.1   | Understanding Addition                            | addition with pictures and numbers  | Addition        |
| M-110030 | 1.OA.C.6   | Addition  | sums to 10  | Addition        |
| M-110040 | 1.OA.C.6   | Word Problem: Addition to 5                       | Add to 5  | Addition        |
| M-110050 | 1.OA.C.5   | Counting on 2 within 10                           | Count by 2  | Addition        |
| M-110060 | 1.OA.C.5   | Counting on 3 within 10                           | counting on 3, within 10.   | Addition        |
| M-110070 | 1.OA.C.5   | Counting on within 20                             | counting on 1-5, integrate money  | Addition        |
| M-110080 | 1.OA.C.5   | Counting on within 20                             | counting on 1-10, integrate money   | Addition        |
| M-110090 | 1.OA.A.1   | Word Problems: Counting On                        | using what was learned in previous lessons                                | Addition        |
| M-110100 | 1.OA.C.6   | Introduction to Making 10                         | make 10 to add  | Addition        |
| M-110110 | 1.OA.C.6   | Addition Within 20                                | make 10 to add  | Addition        |
| M-110120 | 1.OA.C.6   | Word Problem: Addition                            | using make 10 to solve word problem                                       | Addition        |
| M-110130 | 1.OA.B.3   | Intro Commutative Property of Addition            | no problems to solve, just introduction                                   | Addition        |
| M-110140 | 1.OA.B.3   | Commutative Property of Addition                  | apply property  | Addition        |
| M-110150 | 1.OA.B.3   | Intro Associative Property of Addition            | no problems to solve, just introduction                                   | Addition        |
| M-110160 | 1.OA.B.3   | Associative Property of Addition                  | apply property  | Addition        |
| M-110170 | 1.OA.B.3   | Review Commutative and Associative                | review associative and commutative  | Addition        |
| M-110180 | 1.OA.D.7   | Concept of Equality                               | objects and pictures  | Addition        |
| M-110190 | 1.OA.D.7   | Determine valid equalities                        | number sentences, sets to numbers   | Addition        |
| M-110200 | 1.OA.D.7   | Using length to represent equality                | $4+2+1=2+2+2+1$ (shown with cubes, cuisinairre rods).                     | Addition        |
| M-110210 | 1.OA.D.7   | Word Problem: Equalities                          | word problems using concept of equalities                                 | Addition        |
| M-110220 | 1.OA.A.1   | Model Subtraction                                 | intro subtraction with pictures   | Subtraction     |
| M-110230 | 1.OA.D.7   | Understanding Subtraction                         | subtraction with pictures   | Subtraction     |
| M-110240 | 1.OA.A.1   | Subtraction Within 5                              | subtraction within 5, taking apart  | Subtraction     |
| M-110250 | 1.OA.C.6   | Subtraction Within 10                             | subtraction within 10- taking apart                                       | Subtraction     |
| M-110260 | 1.OA.C.6   | Word Problem: Subtraction                         | word problems with taking apart within 10                                 | Subtraction     |
| M-110270 | 1.OA.C.5   | Counting back 2 within 10                         | subtraction by counting back 2  | Subtraction     |
| M-110280 | 1.OA.C.5   | Counting back 3 within 10                         | subtraction by counting back 3  | Subtraction     |
| M-110290 | 1.OA.C.6   | Subtraction Strategies within 10                  | subtraction within 10 difference unknown, bigger unknown, smaller unknown | Subtraction     |
| M-110300 | 1.OA.C.6   | Subtraction Within 20                             | subtraction within 20- number line, hundred chart                         | Subtraction     |
| M-110310 | 1.OA.C.6   | Decomposing to make ten                           | subtraction within 20   | Subtraction     |
| M-110330 | 1.OA.C.5   | Counting back within 20                           | using 1-10  | Subtraction     |
| M-110340 | 1.OA.A.1   | Word Problems: Counting Back                      | using strategy of counting back   | Subtraction     |
| M-110350 | 1.OA.C.6   | Counting on and back                              | review of counting on and back  | Subtraction     |
| M-110360 | 1.OA.C.6   | Adding Doubles                                    | use numbers 1-10  | Addition        |
| M-110365 | 1.OA.C.6   | Doubles Plus 1                                    | use numbers 1-10  | Addition        |
| M-110370 | 1.OA.A.1   | Word Problems: Using Doubles                      | using strategy of doubles and doubles plus 1 to solve word problems       | Addition        |
| M-110380 | 1.OA.A.2   | Three Digit Addition to 10                        | sums to 10  | Addition        |
| M-110390 | 1.OA.A.2   | Word Problems: Decomposing Within 10              | extension of decomposing ( $12= 2+3+7$ ) within 10                        | Addition        |
| M-110400 | 1.OA.A.2   | Word Problems: Missing Numbers to 10              | 3 digit whole numbers within 10   | Addition        |
| M-110410 | 1.OA.A.2   | Three Digit Addition to 20                        | sums to 20  | Addition        |
| M-110420 | 1.OA.A.2   | Word Problem: Decomposing Within 20               | extension of decomposing ( $12= 2+3+7$ ) within 20                        | Addition        |
| M-110430 | 1.OA.A.2   | Word Problem: Missing Numbers                     | 3 digit whole numbers within 20   | Addition        |
| M-110440 | 1.OA.D.8   | Determining Unknown Within 10                     | start ( $?+3=5$ ), change ( $2+?=5$ ), result ( $2+3=?$ )                 | Number          |
| M-110450 | 1.OA.D.8   | Determining Unknown Within 20                     | start ( $?+3=5$ ), change ( $2+?=5$ ), result ( $2+3=?$ )                 | Number          |
| M-110460 | 1.OA.A.1   | Word Problems: Unknowns                           | given an unknown solve  | Number          |
| M-110470 | 1.OA.D.7   | Addition and Subtraction                          | within 20   | Compare         |
| M-110480 | 1.OA.A.1   | Word Problems: Addition and Subtraction           | putting together, taking apart  | Compare         |
| M-110490 | 1.OA.A.1   | Word Problems: Comparing Addition and Subtraction | comparing   | Compare         |
| M-110500 | 1.OA.B.4   | Whole Part-Part                                   | determining parts of a whole  | Identify        |
| M-110510 | 1.OA.B.4   | More Practice Whole Part-Part                     | determining parts of a whole  | Identify        |
| M-110520 | 1.OA.B.4   | Relating Subtraction, Addition to 10              | up to 10, i.e. subtract $10-8$ by finding number added to 8 to make 10    | Compare         |
| M-110530 | 1.OA.B.4   | Relating Subtraction, Addition to 20              | up to 20, i.e. subtract $10-8$ by finding number added to 8 to make 10    | Compare         |
| M-110540 | 1.OA.D.7   | More or less to 10                                | sums to 10  | more-less       |
| M-110550 | 1.OA.D.7   | More or less to 20                                | sums to 20  | more-less       |
| M-110560 | 1.OA.D.7   | Standard form, expanded form                      | sums to 25  | Number          |
| M-110570 | 1.OA.D.7   | More Standard form, expanded form                 | sums to 25  | Number          |
| M-110580 | 1.OA.C.6   | Fact Families to 10                               | fact families to 10   | Compare         |
| M-110590 | 1.OA.C.6   | Fact Families to 20                               | fact families to 20   | Compare         |
| M-110600 | 1.OA.D.7   | True or False                                     | addition and subtraction number sentences                                 | matching        |
| M-120010 | 1.NBT.A.1  | Read, Write Numbers to 19                         | numbers 1-19  | Identify        |
| M-120020 | 1.NBT.B.2  | Understanding Tens and Ones                       | base 10, show units, rods, flats; understanding place value               | Tens            |
| M-120030 | 1.NBT.B.2a | Tens and Ones                                     | unitizing a group of 10 ones as a whole unit; a bundle=10                 | Tens            |
| M-120040 | 1.NBT.B.2b | Ten Frames  | numbers 11-19, 10 and 1, 2, 3, etc.                                       | Ten-frame       |
| M-120050 | 1.NBT.B.2c | Decade Numbers                                    | decade numbers have no ones, use base 10, ten frames                      | Tens            |
| M-120060 | 1.NBT.B.2a | Hundreds, Tens, and Ones                          | tens and ones, hundreds to 120  | Tens            |
| M-120070 | 1.NBT.A.1  | Read, Write Numbers to 99                         | numbers 20-99, show multiples of 10                                       | Identify        |
| M-120080 | 1.NBT.A.1  | Read, Write Numbers to 120                        | numbers 20-120, show multiples of 10                                      | Identify        |
| M-120090 | 1.NBT.A.1  | Review: Read, Write Numbers                       | numbers 1-120, review   | Identify        |
| M-120100 | 1.NBT.A.1  | Count by 2's                                      | hundred chart count by 2's  | Hundreds chart  |
| M-120110 | 1.NBT.A.1  | Count to 100                                      | hundred chart, count by 5's and 10's                                      | Hundreds chart  |

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|----------|-----------|--|--|-----------------|
| M-120120 | 1.NBT.A.1 | Count Sets to 30                                   | start from given number, skip count  | Tens            |
| M-120130 | 1.NBT.A.1 | Count Sets to 50                                   | start from given number, skip count  | Tens            |
| M-120140 | 1.NBT.A.1 | Count Sets to 80                                   | start from given number, skip count  | Tens            |
| M-120150 | 1.NBT.A.1 | Count Sets to 120                                  | start from given number, skip count  | Tens            |
| M-120160 | 1.NBT.A.1 | Count Backwards by 1's                             | start from given number, by 1s   | Subtraction     |
| M-120170 | 1.NBT.A.1 | Count Backwards by Skip Counting                   | start from given number, skip count (1s, 5s, 10s)  | Subtraction     |
| M-120180 | 1.NBT.A.1 | What comes before or after?                        | determining set before or after  | Compare         |
| M-120190 | 1.NBT.B.2 | Intro to Trading                                   | Intro trading; up to 50  | Tens            |
| M-120200 | 1.NBT.B.2 | Trading 120  | make bundles of 10 to 120  | Tens            |
| M-120210 | 1.NBT.B.2 | Matching Base Ten Models to Numbers                | up to 120  | Compare         |
| M-120220 | 1.NBT.B.2 | Place Value  | match base 10 models and numbers   | Tens            |
| M-120230 | 1.NBT.B.2 | Expanded Form                                      | 2 digit numbers  | Compare         |
| M-120240 | 1.NBT.B.2 | Matching Numbers                                   | match numbers with base 10, place value chart, expanded form   | matching        |
| M-120250 | 1.NBT.B.2 | Problem Solving: Using Base 10                     | trading, place value chart, expanded form  | Compare         |
| M-120260 | 1.NBT.A.1 | Pennies and Nickels                                | identification, value, basic counting  | Money           |
| M-120270 | 1.NBT.A.1 | Nickels and Dimes                                  | identification, value, basic counting  | Money           |
| M-120280 | 1.NBT.A.1 | Pennies, Nickels, and Dimes                        | identification, value, basic counting  | Money           |
| M-120290 | 1.NBT.A.1 | Nickels, Dimes, and Quarter                        | identification, value, basic counting  | Money           |
| M-120300 | 1.NBT.A.1 | Pennies, Nickels, Dimes, and Quarters              | identification, value, basic counting  | Money           |
| M-120310 | 1.NBT.A.1 | \$1, \$5, \$10, \$20                               | identification, value, basic counting  | Money           |
| M-120320 | 1.NBT.A.1 | Coins up to \$1                                    | identification, value, basic counting  | Money           |
| M-120330 | 1.NBT.A.1 | Word Problem: Money                                | words problems with money  | Money           |
| M-120340 | 1.NBT.B.3 | Compare groups                                     | using objects---greater than, less than, equal to  | Addition        |
| M-120350 | 1.NBT.B.3 | Introducing Greater Than, Less Than, and Equals To | compare numbers---<,>= with intro with Base 10   | Compare         |
| M-120360 | 1.NBT.B.3 | <,>=   | compare numbers---<,>=   | Compare         |
| M-120370 | 1.NBT.B.3 | Compare 2 digit numbers                            | with expanded form   | Compare         |
| M-120380 | 1.NBT.B.3 | Comparing sets of objects                          | large vs. small and small vs. large  | Compare         |
| M-120390 | 1.NBT.B.3 | Compare Sets and Expanded form                     | expanded form and <,>= with objects and numbers  | Compare         |
| M-120400 | 1.NBT.B.3 | Compare Money Amounts                              | compare sets of coins and bills using <,>=   | Money           |
| M-120410 | 1.NBT.B.3 | Number Sequence                                    | recognizing number order even when numbers not sequential  | Compare         |
| M-120420 | 1.NBT.C.4 | Single Digit Addition to 10                        | using base 10, ten frames  | Addition        |
| M-120430 | 1.NBT.C.4 | Single Digit Addition to 20                        | with regrouping, base 10, ten frames   | Addition        |
| M-120440 | 1.NBT.C.4 | Word Problems: Addition to 20                      | with or without regrouping, use base10, ten frames   | Addition        |
| M-120450 | 1.NBT.C.4 | Intro to Partial Sums                              | show process of strategy   | Addition        |
| M-120460 | 1.NBT.C.4 | Partial Sums                                       | use strategy to solve problem  | Addition        |
| M-120470 | 1.NBT.C.4 | Two digit addition no regrouping                   | two digit and one digit addition: no regrouping, show importance of place value, base 10, partial sums | Addition        |
| M-120480 | 1.NBT.C.4 | Two digit addition with regrouping                 | two digit and one digit addition: with regrouping, base 10, partial sums                               | Addition        |
| M-120490 | 1.NBT.C.4 | Adding multiples of 10                             | add multiples of 10 with multiples of 10, 100/99 chart, number line                                    | Addition        |
| M-120500 | 1.NBT.C.4 | Two digit addition partial sums                    | two digit addition with multiples of 10: partial sums, base 10, 100/99 chart                           | Addition        |
| M-120510 | 1.NBT.C.4 | Two digit with open number line                    | two digit addition with multiples of 10: open number line, base 10, 100/99 chart                       | Addition        |
| M-120520 | 1.NBT.C.4 | Partial Sums to 50                                 | adding two digit and two digit: sums to 50, base 10, 100/99 chart, partial sums, no regrouping         | Addition        |
| M-120530 | 1.NBT.C.4 | More Practice with Partial Sums                    | modeling partial sums  | Addition        |
| M-120540 | 1.NBT.C.4 | Open Number line to 50                             | adding two digit and two digit: sums to 50, base 10, 100/99 chart, open number line, no regrouping     | Addition        |
| M-120550 | 1.NBT.C.4 | Adding two digit and two digit                     | with regrouping, base 10, partial sums   | Addition        |
| M-120560 | 1.NBT.C.4 | Word Problems: Adding                              | adding two digit and two digit with/without regrouping, open number line, partial sums, 100/99 chart   | Addition        |
| M-120570 | 1.NBT.C.6 | Single Digit Subtraction                           | breaking apart, use units and rods   | Subtraction     |
| M-120580 | 1.NBT.C.6 | Two Digit Subtraction                              | within 20, no regrouping, base 10, number line   | Subtraction     |
| M-120590 | 1.NBT.C.6 | Two digit subtraction with regrouping              | with regrouping, base 10, number line  | Subtraction     |
| M-120600 | 1.NBT.C.6 | More with Two Digit Subtraction                    | mixture of with/without regrouping   | Subtraction     |
| M-120610 | 1.NBT.C.6 | Subtract multiples of 10                           | subtracting multiples of 10 from multiples of 10, number line, open number line, 100/99 chart          | Subtraction     |
| M-120620 | 1.NBT.C.6 | Relate subtraction and addition multiples of 10    | relating subtraction multiples of 10 to addition multiples of 10                                       | Subtraction     |
| M-120630 | 1.NBT.C.6 | Fact Families                                      | relating subtraction multiples of 10 to addition multiples of 10                                       | Compare         |
| M-120640 | 1.NBT.C.6 | Word Problems: Subtraction                         | with/without regrouping  | Subtraction     |
| M-120650 | 1.NBT.C.5 | One more, one less                                 | mental math, 100/99 chart, number line   | more-less       |
| M-120660 | 1.NBT.C.5 | 10 more, 10 less                                   | mental math, 100/99 chart, base 10   | more-less       |
| M-120670 | 1.NBT.C.5 | More or less Review                                | use 10 more/less, 1 more/less  | more-less       |
| M-120680 | 1.NBT.C.5 | Word Problems: More or Less                        | use 10 more/less, 1 more/less  | more-less       |
| M-130010 | 1.MD.A.1  | Short, long  | intro length, compare short, shorter, shortest, long, longer, longest                                  | Compare         |
| M-130020 | 1.MD.A.1  | Order Length                                       | ordering 3 lengths   | Compare         |
| M-130030 | 1.MD.A.1  | Comparing and Ordering Lengths: Longest, Shortest  | compare 2 objects by using a 3rd object  | Compare         |
| M-130040 | 1.MD.A.1  | Review Length                                      | review length  | Compare         |
| M-130050 | 1.MD.A.1  | Tall, Short  | into height, compare tall, taller, tallest, short, shorter, shortest                                   | Compare         |
| M-130060 | 1.MD.A.1  | Order Height                                       | ordering 3 heights   | Compare         |
| M-130070 | 1.MD.A.1  | Comparing and Ordering Heights: Tallest, Shortest  | compare 2 objects by using a 3rd object  | Compare         |
| M-130080 | 1.MD.A.1  | Review Heights                                     | review heights   | Compare         |
| M-130090 | 1.MD.A.1  | Review Length and Height                           | review both length and height  | Compare         |

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|----------|-----------|--|---|-----------------|
| M-130100 | 1.MD.A.2  | Nonstandard Measurement                        | introduce measurement with nonstandard forms (paper clips, pencils, etc)              | Measurement     |
| M-130110 | 1.MD.A.2  | Estimating Nonstandard Measurement             | estimate using nonstandard measurement  | Measurement     |
| M-130120 | 1.MD.A.2  | Nonstandard Measurement with Shapes            | using paper clips, cubes, etc. to measure shapes                                      | Measurement     |
| M-130130 | 1.MD.A.2  | Standard vs. Nonstandard Measurement           | using nonstandard measurement from distance from one point to another between objects | Measurement     |
| M-130140 | 1.MD.A.2  | Distance Between Objects                       | introduce inch ruler, measuring with ruler, concept of standard measurement           | Measurement     |
| M-130150 | 1.MD.A.2  | Measurement with Inches                        | have objects to measure   | Measurement     |
| M-130160 | 1.MD.A.2  | Estimating With Inches                         | estimating with inches  | Measurement     |
| M-130170 | 1.MD.A.2  | Estimate and Measure with Inches               | using ruler to estimate   | Measurement     |
| M-130180 | 1.MD.A.2  | Introduction: Measurement with Centimeters     | Intro centimeter ruler, measuring, another standard form of measurement               | Measurement     |
| M-130190 | 1.MD.A.2  | Measuring with Centimeters                     | have objects to measure   | Measurement     |
| M-130200 | 1.MD.A.2  | Estimating With Centimeters                    | using ruler to estimate   | Measurement     |
| M-130210 | 1.MD.A.2  | Estimate and Measure with Centimeters          | using ruler to estimate   | Measurement     |
| M-130220 | 1.MD.A.2  | Standard vs. Nonstandard                       | compare standard vs. nonstandard  | Measurement     |
| M-130230 | 1.MD.A.2  | Identify appropriate unit of measurement       | given objects determine the appropriate measurement                                   | Measurement     |
| M-130240 | 1.MD.B.3  | Parts of a Clock                               | Intro clock, parts  | Time            |
| M-130250 | 1.MD.B.3  | Time to Hour                                   | digital and analog  | Time            |
| M-130260 | 1.MD.B.3  | Time to Half Hour                              | digital and analog  | Time            |
| M-130270 | 1.MD.B.3  | Time: AM/PM                                    | using both hour and half hour   | Time            |
| M-130280 | 1.MD.B.3  | Sequence of Events-Time                        | order of events using time  | Time            |
| M-130290 | 1.MD.B.3  | Time Review                                    | hour, half hour, AM/PM, sequence of events  | Time            |
| M-130300 | 1.G.A.1   | AAB Pattern                                    | Patterns  | Compare         |
| M-130310 | 1.G.A.1   | AAAB Pattern                                   | Patterns  | Compare         |
| M-130320 | 1.G.A.1   | ABCC Pattern                                   | Patterns  | Compare         |
| M-130330 | 1.G.A.1   | ABCD Pattern                                   | Patterns  | Compare         |
| M-130340 | 1.G.A.1   | Review Patterns                                | AAB, AAAB, ABCC, ABCD, and also AB, ABB, and ABC Patterns                             | Compare         |
| M-130350 | 1.MD.B.3  | Calendar                                       | yesterday, today, tomorrow, days of the week, months of the year                      | Compare         |
| M-130360 | 1.MD.C.4  | Charts, Tables                                 | Intro charts and tables- form of organizing data                                      | graph           |
| M-130370 | 1.MD.C.4  | Tally Marks                                    | quick review of tally marks in concept intro  | tally           |
| M-130380 | 1.MD.C.4  | Picture Graphs                                 | Picture Graphs  | graph           |
| M-130390 | 1.MD.C.4  | Vertical Bar Graphs                            | Vertical Bar Graphs   | graph           |
| M-130400 | 1.MD.C.4  | Horizontal Bar Graphs                          | Horizontal Bar Graphs   | graph           |
| M-130410 | 1.MD.C.4  | Venn Diagram                                   | ex: comparing two objects- similarities, differences                                  | graph           |
| M-130420 | 1.MD.C.4  | Review Types Graphs                            | Review Types Graphs   | graph           |
| M-130430 | 1.G.A.1   | Defining vs. Nondefining Attributes            | identify differences and similarities of defining and nondefining attributes          | Attribute-sort  |
| M-130440 | 1.G.A.1   | Rectangles and Squares                         | defining and nondefining attributes   | Geometry        |
| M-130450 | 1.G.A.1   | Trapezoids and Triangles                       | defining and nondefining attributes   | Geometry        |
| M-130460 | 1.G.A.1   | Classifying 2D Shapes                          | sorting shapes by attributes  | Geometry        |
| M-130470 | 1.G.A.1   | Cubes and Rectangular Prisms                   | defining and nondefining attributes   | Geometry        |
| M-130480 | 1.G.A.1   | Cones and Cylinders                            | defining and nondefining attributes   | Geometry        |
| M-130490 | 1.G.A.1   | Classifying 3D Shapes                          | sorting shapes by attributes  | Geometry        |
| M-130500 | 1.G.A.1   | 2D Shapes vs 3D Shapes                         | 2D Shapes vs 3D Shapes  | Geometry        |
| M-130510 | 1.G.A.2   | Composing 2D Shapes                            | putting together 2D shapes to make new shapes   | Geometry        |
| M-130520 | 1.G.A.2   | Taking Apart Plane Shapes                      | using composite shapes, determine composition   | Geometry        |
| M-130530 | 1.G.A.2   | Composing 3D Shapes                            | putting together 3D shapes  | Geometry        |
| M-130540 | 1.G.A.2   | Taking Apart 3D Shapes                         | using composite shapes, determine composition   | Geometry        |
| M-130550 | 1.G.A.2   | Finding 2D Shapes in 3D Shapes                 | given composite shape, determine the 2D shapes that make up the 3D shape              | Geometry        |
| M-130560 | 1.G.A.3   | Equal or Unequal                               | using objects show equal, unequal groups  | Fractions       |
| M-130570 | 1.G.A.3   | Part of a Whole                                | using a variety of shapes, objects, show parts of a whole,                            | Fractions       |
| M-130580 | 1.G.A.3   | Halves: Circles                                | intro fraction with halves in circles   | Fractions       |
| M-130590 | 1.G.A.3   | Fourths, Quarters: Circles                     | fourths, quarters   | Fractions       |
| M-130600 | 1.G.A.3   | Review Fractions: Circles                      | halves, fourths with circles  | Fractions       |
| M-130610 | 1.G.A.3   | Halves: Rectangles and Squares                 | halves with rectangles and squares  | Fractions       |
| M-130620 | 1.G.A.3   | Fourths, Quarters: Rectangles and Squares      | fourths, squares, rectangles  | Fractions       |
| M-130630 | 1.G.A.3   | Review Fractions: Rectangles and Squares       | halves, fourths with rectangles   | Fractions       |
| M-130640 | 1.G.A.3   | Review Fractions: Circles, Rectangles, Squares | review fractions  | Fractions       |
| M-130650 | 1.G.A.3   | Comparing Fractions                            | have variety of objects for comparing and contrasting.                                | Fractions       |
| M-130660 | 1.G.A.3   | Part of a Group                                | use fractions halves and fourths  | Fractions       |